



## ORAL PRESENTATIONS

Name		Abstract Title	Session	Day and time of the session	Location
Aakhus	Eivind	Tailoring interventions to implement recommendations for the treatment of elderly patients with depression: a qualitative study	Practice – quality	Tue 3 Feb 15:45-17.30	Room 3
Agoritsas	Thomas	Generic production of decision aids from trustworthy systematic reviews and guidelines for the clinical encounter	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Agoritsas	Thomas	Increasing the quantity and quality of searching for current best evidence to answer clinical questions: the Macplus FS (MPFS) randomized controlled trial	Education	Wed 4 Feb 14:00-15:15	Room 2
Albers	Bianca	Streamlining services for vulnerable families - a rapid assessment of the evidence	Education	Wed 4 Feb 14:00-15:15	Room 2
Bergström	Ulrika	EBP and SDM - a manual for social work	Practice	Wed 4 Feb 14:00-15:15	Room 1
Bernspång	Birgitta	Evidence-based practice: knowledge dissemination	Education	Tue 3 Feb 15:45-17.30	Room 4
Bjurling-Sjöberg	Petronella	Clinical pathways at Swedish intensive care units: a retrospective study of the implementation process	Practice	Tue 3 Feb 15:45-17.30	Room 1
Boendermaker	Leonieke	Supervision in evidence based interventions	Practice – organisation	Wed 4 Feb 14:00-15:15	Room 3
Buer	Nina	Evidence based practice and occupational therapy - Swedish translation of instruments regarding beliefs, implementation and competence	Education	Wed 4 Feb 14:00-15:15	Room 2



# NORDIC CONFERENCE ON IMPLEMENTATION OF EVIDENCE-BASED PRACTICE



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Name		Abstract Title	Session	Day and time of the session	Location
Catalán-Matamoros	Daniel	Communication and dissemination strategies to facilitate the use of evidence based practice	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Dobloug	Anita	Evidence-based care plans; how nurses provide the best care for patients by developing and using evidence-based practice	Practice	Wed 4 Feb 14:00-15:15	Room 1
Eriksson	Christina	What conditions are required when occupational therapist' in collaboration with researchers of implementing complex interventions in clinical practice?	Practice	Tue 3 Feb 15:45-17.30	Room 1
Flottorp	Signe	Implementation of guidelines: reviews of systematic reviews	Practice	Tue 3 Feb 15:45-17.30	Room 1
Foss	Jette Elsborg	A model (CMBP) for collaboration between university college and nursing practice to promote research utilization in students' clinical placements: a pilot study	Education	Tue 3 Feb 15:45-17.30	Room 4
Goense	Pauline	Effective support systems for treatment integrity	Practice – organisation	Wed 4 Feb 14:00-15:15	Room 3
Grøndal	Hedvig	Near patient tests and antibiotics	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Guldbrandsson	Karin	The decide evidence to recommendation framework applied to a potential extension of the Tobacco Act in Sweden	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Gustafsson	Susanne	Tailored implementation of evidence-based practice in the community care for the aged - initial experiences in a collaborative project in the city of Gothenburg, Sweden	Practice	Wed 4 Feb 14:00-15:15	Room 1
Gärdegård	Anna	Organizational core conditions and activities for an evidence-based practice focusing on client outcome	Practice - organisation	Wed 4 Feb 14:00-15:15	Room 3



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Hälleberg Nyman Maria	Identifying the knowledge to translate - the example of urinary incontinence in older people	Practice – quality	Tue 3 Feb 15:45-17.30	Room 3
Hämäläinen Riitta-Maija	Facilitators for the use of research evidence in Finnish physical activity policies	Practice	Tue 3 Feb 15:45-17.30	Room 1
Josephson Iréne	Coordinated individual plans - implementation of new ways to work in Sweden	Practice - organisation	Wed 4 Feb 14:00-15:15	Room 3
Jäger Cornelia	Process evaluation of a tailored intervention to implement recommendations for polypharmacy	Practice - quality	Tue 3 Feb 15:45-17.30	Room 3
Kirk Jeanette Wassar	Implementing evidence-based practices in an emergency department flow culture	Practice	Tue 3 Feb 15:45-17.30	Room 1
Kirk Jeanette Wassar	Barriers and facilitators to a screening tool for older medical patients in an emergency department: an analysis based on the theoretical domains framework	Practice	Wed 4 Feb 14:00-15:15	Room 1
Koivunen Marita	Implementation of best practice recommendations on pressure ulcer prevention in acute care hospital in Finland	Practice	Tue 3 Feb 15:45-17.30	Room 1
Larsen Berit Hofset	Addressing tobacco use in patient with cancer	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Mekki Tone Elin	Contextual influence and effectiveness of an education intervention targeting staff to reduce use of restraint, agitation and psychotropic drugs in nursing home residents living with dementia	Education	Wed 4 Feb 14:00-15:15	Room 2
Neher Margit	Learning opportunities in rheumatology practice: a qualitative study	Education	Wed 4 Feb 14:00-15:15	Room 2



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Name	Abstract Title	Session	Day and time of the session	Location
Olsen	Nina Rydland Impact of a training program in evidence-based practice on clinical instructors' knowledge, skills, beliefs and behaviour: a non-randomized controlled study	Education	Tue 3 Feb 15:45-17.30	Room 4
Pedersen	Monica Stolt Clinical audit as a basis for improvements in the field of dual diagnosis - a qualitative study of mental health services	Practice - quality	Tue 3 Feb 15:45-17.30	Room 3
Pless	Mia Experiences of learning and applying evidence-based practice related to quality improvement dimensions	Practice - quality	Tue 3 Feb 15:45-17.30	Room 3
Reker	Martin Evidence based addiction treatment back to earth: "community reinforcement approach" in a community mental health setting	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2
Ruzafa Martinez	Maria The effect of an evidence-based practice course on undergraduate nursing students	Education	Tue 3 Feb 15:45-17.30	Room 4
Sivertsen	Jorun Dysphagia screening after acute stroke - a quality improvement project using criterion-based clinical audit	Practice - quality	Tue 3 Feb 15:45-17.30	Room 3
Stokke	Kjersti Towards an evidence-based practice	Practice - quality	Tue 3 Feb 15:45-17.30	Room 3
Strehlenert	Helena Formulation and implementation of evidence-informed policies: comparing two national efforts for improving health and social care	Practice - organisation	Wed 4 Feb 14:00-15:15	Room 3
Van Daalen	Frederike Barriers of implementation of an antibiotic checklist	Practice	Wed 4 Feb 14:00-15:15	Room 1
Van Der Zwet	Renske Master social work students' orientation toward the evidence-based practice process: a comparison with social workers	Education	Tue 3 Feb 15:45-17.30	Room 4
Van Yperen	Tom Toward a new system of formal decision making in child and youth care of the Netherlands	Shared decision making	Tue 3 Feb 15:45-17.30	Room 2



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<b>Name</b>		<b>Abstract Title</b>	<b>Session</b>	<b>Day and time of the session</b>	<b>Location</b>
Varsi	Cecilie	Investigating the implementation of an internet-based patient-provider communication service into clinical practice using the CFIR framework	Practice	Tue 3 Feb 15:45-17.30	Room 1
Yost	Jennifer	Redesigning curricula and how we teach evidence-based practice: the story of one School of Nursing	Education	Tue 3 Feb 15:45-17.30	Room 4